

# English

## Little Wandles Summer 2

Starting the summer term, children continue with phase 4 of the phonic scheme. Children continue to learn reading CVCC/CCVC and longer words becoming more fluent in their reading. Recap tricky words each week also. Some children recap phase 3 to consolidate their learning and then soon move onto phase 4.

Week 1

Phase 4: long vowel sounds CVCC CCVC

Week 2

Phase 4: long vowel sounds CCVC CCCVC CCV CCCVCCC

Week 3:

Phase 4: phase 4 words with -s/s/ at the end and longer words

Week 4

Phase 4: root words ending in -ing -ed -id -ed -ed -d

Week 5

Phase 4: root words ending in: -er -est and longer words.

Review all tricky words taught so far and secure spellings.

### Poetry:

Poetry Basket

### Core Story:

The Wide, Wide Sea by Anna Wilson

### English Focus Texts:

Week 1: The Wide, Wide Sea by Anna Wilson

Week 2: Non-fiction local area focusing on maps.

Week 3&4: The Sanil and The Whale by Julia Donaldson

Week 5: Lucy and Tom at The Seaside

Week 6: RE focus: Which Stories are special and why?



**St. Martin's**

C. of E. Primary School

*Serve one another in love*

Galatians 5v13

## Topic Notes Year Group: EYFS The Bays Summer 2 2024

# Maths

## White Rose Maths– Maths Focuses:

Visualise, build and map.

Make connections.

Children take part in daily maths sessions which are followed up with classroom activities indoor and outdoors. We share examples of our key questions via Class Dojo in order that children can practice new skills at home also.

## Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian value of respect.

We will also continue to explore our school vision, considering what it means to 'Serve one another in love'. Galatians 5:13.

This term we will continue to build in taking part in whole school worships by attending them Monday to Friday.

## Religious Education

Which places are special and why?

- I can talk about a range of places and sort them by how I feel when I am there.
- I can talk about places that make me feel safe, happy and settled.
- I know that some people like to meet together and where they meet is special. (Park, Church, Synagogue, Mosque)
- I can ask others people about why places are special to them.
- I know that a Church is a special place for Christians and a Mosque is special to Muslims and am beginning to understand why.
- I can ask questions to further understand why a Church is important to Christians. Church visit.

## Understanding the World

Children access learning both indoors and outdoors. In the second half term of the summer children begin to explore our local environment. Children will learn about the beach, farmland and country side.

## Communication and Language

Children will have opportunities to choose books both fiction and non-fiction to develop their interests and learning. Children will be participating in show and tell and reading aloud to peers. New vocabulary will be used in different contexts showing a deep understanding. Children will be encouraged to use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. New routines of transitioning to year one will begin.

## Expressive Arts

Children have access to a rich open ended learning environment which provides lots of opportunities for exploring role play, art, construction, and craft. For more details, please see the long-term plan.

Children take part in weekly music and dance sessions and use their whole body to explore sound and movement.

## PSED

'No Way Through' isn't True!

Lesson 1: Boris in The Kitchen

Lesson 2: I Can Challenge

Lesson 3: Stuck!

Lesson 4: When I Grow Up...

Lesson 5: Magnetic Maze

Lesson 6: Challenging Caterpillars

## Physical Development

During this half term children will have one PE session lead by the class teacher following the scheme Beyond Physical. The children will also get one lesson each week lead by our PE coach Mr Ellis.

Children still have opportunities throughout the classroom to develop their physical development. We continue to encourage children to explore the outdoor classroom and larger equipment in our playground.

Children are encouraged to access the resources and equipment safely and we actively model what this looks like. We continue to introduce fine motor activities every day to encourage fine motor control and dexterity.